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| Denominazione | Corporate Governance |
| Docente | Prof Amedeo Pugliese |
| Ore | 30 |
| CFU | max 3750 caratteri |
| Periodo di svolgimento | Novembre-Dicembre 2024 |
| Modalità di erogazione | <input checked="" type="checkbox"/> In presenza <input type="checkbox"/> A distanza <input type="checkbox"/> Duale |
| Lingua di erogazione | English |
| Obbligo presenza | <input checked="" type="checkbox"/> Sì (80%) <input type="checkbox"/> No |
| Contenuti del corso | <p>This unit focuses on the main topics and emerging trends in corporate governance research. Next, it emphasizes issues in designing, carrying out and interpreting research in corporate governance. The unit explores a range of research questions, theories, and methods widespread in the governance field. Given the breadth of the area, you will be exposed to a few selected topics.</p> |
| Obiettivi di apprendimento | <p>The unit aims at offering students the opportunity to identify potential topics and research questions (RQs) requiring investigation.</p> <p>Most of the issues surrounding ownership structures, management teams, boards of directors, formal and informal governance mechanisms will inevitably surface in your research, regardless of the chosen topic.</p> <p>The focus will be on thinking about and evaluating research questions alongside with discussing research design choices, interpretation of results and placement of research findings in the literature.</p> <p>Upon completion of this unit, students should be able to:</p> <ol style="list-style-type: none">1. Identify key research questions surfacing in the area;2. Describe and evaluate the different theoretical bases underlying empirical research in corporate governance;3. Review a range of extant accounting research to critically analyse and assess the fit between a stated research questions and the execution that authors suggest;4. Develop a written referee report targeting an academic audience whereby you highlight the main issues authors of a manuscript should take into account when re-working their paper;5. Discuss, and present in a competent academic style, research outputs from their own and other researchers' work in the field of accounting. |
| Metodologie didattiche | <p>We will adopt a flipped classroom approach. Students are expected to read the material prior to the lectures. Lecturing will be limited to the analysis of the key issues that are of paramount importance when evaluating a research paper. Students will review a range of theories and research approaches applied in the governance field and identify potential topics and research questions requiring investigation.</p> |



Corso su competenze trasversali, interdisciplinari, transdisciplinari Sì No

Possibile partecipazione di dottorandi di altri corsi Sì No

Prerequisiti (non obbligatorio) max 3750 caratteri

Modalità d'esame (se previsto)

1. Assessment Item 1: Paper Presentation & Participation
Weighting: 30 marks.
This is an individual activity aiming at developing your presentation skills in an academic environment.
Seminar Presentation and Participation marks will be awarded for preparedness and contributions to class discussion on assigned readings and other relevant material.

Paper Presentation: students will be assessed on the two presentations worth 10 marks each for a total of 20 marks. Each student will be required to act as lead discussant on two pre-assigned articles. You are expected to use slides and lead the in-class discussion. This activity will begin in session 3 and students will be randomly assigned to two sessions/papers. Each presentation will last 20 min + 10 min Q&A. The average of the two marks will count towards the final grade.

Participation: students will be assessed based on their contribution to each session (10 marks).

2. Assessment Item 2: Written Critique (Report)
Weighting: 30 marks.
This individual activity aims at developing your critical skills in evaluating a published article or a working paper. It is both formative and summative, as it will enhance your writing skills for an academic audience.

Higher marks will be awarded to students who display a sound understanding of the research questions, theory, methods, results, contribution, and limitations of the assigned readings. Such understanding would be displayed through critical analysis of the assigned readings and ability to discuss and defend points of view by reference to relevant theory and empirical evidence.

Due dates: in weeks 2, 3, 4 & 5 you will be required to submit a referee report whereby you will analyse an assigned manuscript. The manuscripts will be identified in advance. The submission in week 2 does not count towards your mark, but it is important as a venue to trial, make mistake and amend them.

You are expected to submit the written critique on Sunday evening (before 11.59pm) in each relevant week – prior to the discussion in class (e.g. for the critique in week 2, you will be required to submit on Sunday 16th October, before the class on the following Monday).

Students will be assessed on the best three out of four critiques worth 10 marks each for a total of 30 marks. Guidelines are available for you to structure your written critique (on Moodle).



Word limit: each critique should not exceed 3 pages or 1,200 words (+/- 5% allowance). Please submit a word or pdf document (TNR or Calibri, 12 pt, 1.5 spacing).

3. Assessment Item 3: Research Proposal

Weighting: 40 marks.

The exam is take-home. It is an individual piece of assessment aiming at testing your ability to design a potential research project in the relevant domain of interest (e.g., corporate governance).

Length: The take home exam can normally be completed in 4 days.

Materiale studio

Journal articles and working papers for each relevant session are listed in the reading list. Articles should be retrieved from the journal website. These are available through the UniPD library services.

Lecture slides and teaching material will be made available through the Moodle online platform prior to the classes.

Informazioni aggiuntive

max 3750 caratteri



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| Course unit English denomination | max 3750 caratteri |
| Teacher in charge (if defined) | max 3750 caratteri |
| Teaching Hours | max 3750 caratteri |
| Number of ECTS credits allocated | max 3750 caratteri |
| Course period | max 3750 caratteri |
| Course delivery method | <input type="checkbox"/> In presence <input type="checkbox"/> Remotely <input type="checkbox"/> Blended |
| Language of instruction | max 3750 caratteri |
| Mandatory attendance | <input type="checkbox"/> Yes (% minimum of presence) <input type="checkbox"/> No |
| Course unit contents | max 3750 caratteri |
| Learning goals | max 3750 caratteri |
| Teaching methods | max 3750 caratteri |
| Course on transversal, interdisciplinary, transdisciplinary skills | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Available for PhD students from other courses | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Prerequisites (not mandatory) | max 3750 caratteri |
| Examination methods (in applicable) | max 3750 caratteri |
| Suggested readings | max 3750 caratteri |
| Additional information | max 3750 caratteri |
