



Turnover and Student Achievement: Evidence from Secondary Schools in England

Shqiponja Telhai, University LSE

Giovedì 26 giugno, ore 12.00, Aula della Scuola di Dottorato, Palazzo Cà Borin, Via del Santo 22

It is argued that teacher turnover does matter for student academic achievement because it causes churning in the quality of teachers to which a student is exposed, and, thus, may be disruptive to learning. Yet, there is little evidence on whether teacher turnover harms student academic achievement. In this paper we examine the impact teacher turnover has on student academic attainment at the end of compulsory schooling in England. Using a unique administrative teacher workforce dataset for England for 1999-2002 period, our estimates show that teacher turnover is detrimental for student academic achievement, although the effect sizes are small: a one standard deviation increase in teacher turnover leads to a 0.02 standard deviation decrease in student attainment.